Teacher Name:

Student Name:

Date:

1. Areas of Concern:

Attention

Overactive/Impulsive

Noncompliance

Work completion

Organization

Social

Emotional

Other

Any Additional Information:

2. What are classroom strategies that you’ve tried? (See Mental Health guide for examples)

Positive reinforcement and consequence plans

Open Circle / BullyProofing Lessons / Sharing literature about appropriate behavior/character

Mindfulness activities

Whole class movement breaks

Setting a daily/weekly goal

Visuals and nonverbal signals

Outline task components on Activboard and identify time/task goals

Use of a daily planner

Opportunities for quiet working conditions/areas

Break area available

Other

Any Additional Information:

3. What are individual strategies that you’ve tried? (See Mental Health guide for examples)

Parent contact

Individual incentive plan

Student conference

Use of scripts/social stories

Scheduled individual movement breaks

Tracking of time/task goals

Items from sensory bin (i.e., movin’ sit, putty, etc.)

Other

Any Additional Information:

4. How was the data collected?

*(i.e., number of call outs during morning meeting tracked with paper clips, rubberbands, etc.)*

5. Frequency of data collection?

      Minutes per day

      Days per week

I observed and tracked

Any Additional Information:

6. What was the goal (in observable, measureable terms) for this student?

*(i.e., By March 15, Bobby will decrease his call outs by 50% during morning meeting time as evidenced by 5 or fewer call outs during 80% of observed periods (e.g. 4 out of 5 observations)*

By this date:       …

7. Any related variables impacting these concerns? (e.g. time of day, subject, etc.)