Teacher Name:

Student Name:

Date:

1. Areas of Concern:

[ ]  Attention

[ ]  Overactive/Impulsive

[ ]  Noncompliance

[ ]  Work completion

[ ]  Organization

[ ]  Social

[ ]  Emotional

[ ]  Other

Any Additional Information:

2. What are classroom strategies that you’ve tried? (See Mental Health guide for examples)

[ ]  Positive reinforcement and consequence plans

[ ]  Open Circle / BullyProofing Lessons / Sharing literature about appropriate behavior/character

[ ]  Mindfulness activities

[ ]  Whole class movement breaks

[ ]  Setting a daily/weekly goal

[ ]  Visuals and nonverbal signals

[ ]  Outline task components on Activboard and identify time/task goals

[ ]  Use of a daily planner

[ ]  Opportunities for quiet working conditions/areas

[ ]  Break area available

[ ]  Other

Any Additional Information:

3. What are individual strategies that you’ve tried? (See Mental Health guide for examples)

[ ]  Parent contact

[ ]  Individual incentive plan

[ ]  Student conference

[ ]  Use of scripts/social stories

[ ]  Scheduled individual movement breaks

[ ]  Tracking of time/task goals

[ ]  Items from sensory bin (i.e., movin’ sit, putty, etc.)

[ ]  Other

Any Additional Information:

4. How was the data collected?

*(i.e., number of call outs during morning meeting tracked with paper clips, rubberbands, etc.)*

5. Frequency of data collection?

      Minutes per day

      Days per week

I observed and tracked

Any Additional Information:

6. What was the goal (in observable, measureable terms) for this student?

*(i.e., By March 15, Bobby will decrease his call outs by 50% during morning meeting time as evidenced by 5 or fewer call outs during 80% of observed periods (e.g. 4 out of 5 observations)*

By this date:       …

7. Any related variables impacting these concerns? (e.g. time of day, subject, etc.)