

Library Media Learning Expectations: Kindergarten

In Kindergarten, students will:

- Begin to learn basic library procedures:
 - use shelf markers
 - check out a book
 - renew a book
- Develop listening skills
- Develop an awareness of the difference between fiction and nonfiction
- Develop an awareness of who authors and illustrators are and what they do
- Learn how to properly care for books
- Develop a basic library-related vocabulary
- Explore early library skills
 - alphabetical order
 - call numbers
 - parts of a book
- Explore areas of the library that have books meeting their reading interests

ALA Information Literacy Standards for Student Learning:
Standards 1, 4, 5, 9 performed to basic level

Updated November 2019

Library Media Learning Expectations: Grade 1

In Grade 1, students will develop the ability to:

- Appreciate and identify a wide range of children's literature including:
 - picture books
 - folk and fairy tales
 - poetry
 - award winning books
 - books by specific authors and illustrators
- Differentiate between fiction and nonfiction and understand that these books may have different uses
- Understand that the library is arranged by specific types of books
- Locate areas in the library that have books meeting their reading interests
- Select books for recreational reading
- Properly care for books
- Understand that reference sources are used to find certain kinds of information
- Explore early library skills
 - alphabetical order
 - call numbers
 - parts of a book
- Explore Digital Citizenship topics such as Online Safety and Digital Etiquette

ALA Information Literacy Standards for Student Learning:
Standards 1, 4, 5, 9 performed to basic level

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Library Media Learning Expectations: Grade 2

In Grade 2, students will build upon skills learned in previous years and will develop the ability to:

- Understand differences between picture books, chapter books, folk tales, nonfiction books and biographies
- Select books for recreational reading that are of interest and of the appropriate reading level
- Identify all parts of a book including the title page, copyright date, table of contents, glossary, index, and bibliography
- Use the table of contents and index to locate information in a book
- Understand the general arrangement of the library, including the location of the fiction, nonfiction and reference sections
- Understand that the online catalog may be used for finding books within the library
- Develop skills in alphabetizing and number order
- Use reference books, electronic resources and the Internet to locate simple facts
 - Work from bookmarked Internet sites
 - Gain experience using print and non-print encyclopedias
- Reinforce Digital Citizenship topics such as Online Safety and Digital Etiquette

ALA Information Literacy Standards for Student Learning:
Standards 1, 4, 5, 9 performed to basic level

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Library Media Learning Expectations - Grade 3

Third grade students will build on skills learned in previous years. In addition, third grade students will develop the ability to:

- Develop strategies for selecting books for classroom assignments and for recreational reading
- Identify various literary genres
- Understand that nonfiction books are arranged by the Dewey Decimal System and that nonfiction books are located on the shelf by subject area
- Search the online catalog by author, title and subject, and find books in the library by call number
- Use print and electronic reference sources to locate basic factual information.
- Develop basic research skills
 - extract and classify facts
 - group facts by main ideas
 - use keywords in the development of searching techniques
- Digital Citizenship
 - Understand the concept of cyberspace as an online global community
 - Identify and protect personal and private information
 - Apply the concepts of digital etiquette
 - Recognize acts of cyberbullying and how to react responsibly
- Media Literacy
 - Recognize print and electronic forms of media and their pervasive influences
 - Begin to understand the objectives of media messages
 - Recognize advertising techniques of persuasion
 - Begin to understand the importance of Media Wellness

ALA Information Literacy Standards for Student Learning:

Standards 1, 2, 3, 8, 9 performed to BASIC level

Standards 4, 5 performed to PROFICIENT level

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Library Media Learning Expectations - Grade 4

Fourth grade students will build on skills learned in previous years. In addition, fourth grade students will develop the ability to:

- Independently select books for classroom assignments and for recreational reading
- Identify various literary genres
- Understand the organization of the library, and locate materials using the Dewey Decimal System
- Use the complete range of library materials including electronic and print resources
- Develop keyword and search strategies for online and print sources
- Digital Citizenship
 - Identify and protect personal and private information
 - Recognize acts of cyberbullying and how to react responsibly
 - Apply the concepts of digital etiquette
 - Begin to understand the importance of a Digital Footprint
 - Begin to understand responsible use, copyright, and fair use
 - Evaluate Websites for usefulness and appropriateness
- Media Literacy
 - Evaluate media messages and become aware of their influences on thought and behavior
 - Recognize advertising techniques of persuasion, and themselves as the target of advertisers
 - Begin to understand the importance of Media Wellness

ALA Information Literacy Standards for Student Learning:

Standards 2, 8, 9 performed to BASIC level

Standards 1, 3, 4, 5 performed to PROFICIENT level

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Library Media Learning Expectations - Grade 5

Fifth grade students will build on skills learned in previous years. In addition, fifth grade students will develop the ability to:

- Readily identify books by genre, be familiar with Caldecott, Newbery and other award winning books, and appreciate a broad range of children's literature
- Successfully select and locate books for recreational reading and classroom assignments from all sections of the library
- Independently select print and electronic sources appropriate to the type of information being sought and use these sources to gather information
- Apply effective strategies for searching online
- Further develop computer technology skills
- Digital Citizenship
 - Identify and protect personal and private information
 - Apply the concepts of digital etiquette
 - Understand the importance of a Digital Footprint
 - Recognize acts of cyberbullying and how to react responsibly
 - Understand the concepts of plagiarism, copyright, fair use and intellectual property
 - Evaluate Websites for usefulness and appropriateness
- Media Literacy
 - Evaluate media messages and become aware of their influences on thought and behavior
 - Understand the concept of stereotypes
 - Understand the importance of Media Wellness

ALA Information Literacy Standards for Student Learning:

Standards 2, 6, 7 performed to BASIC level

Standards 1, 3, 4, 5, 8, 9 performed to PROFICIENT level

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